

ԴՈՒՆՔԱՇՎՈՒՄ ԲՐԲԾՈՒԹՅԱՆ ՃԼ ՁԵՐՈՒՄՆԵՐԸ, ՁԳՇԱՆՔՍԵՐՈՒՄԸ, ԴՁ ԵՆՈՒՄՆԵՐԸ

ՃՆՈՒՄ ԶԵՐՈՒՄՆԵՐԸ ԴՁ ԵՆՈՒՄ
ՁԳՇԱՆՔՍԵՐՈՒՄՆԵՐԸ ԴՐ ԵՆՈՒՄ ԲԳՇՈՒ
ՎՈՒՄՆԵՐԸ ԵՆՈՒՄՆԵՐԸ:



[illegible][illegible][illegible][illegible]



Date:

Student:		OEN:	Days Absent:	Total Days Absent:
Grade:	Teacher:		Times Late:	Total Times Late:
Board:		School:		
Address:		Address:		
		Principal:		Telephone:

[Space for Board Information]

1

ርርሩሆ ከፋ ልቦምል፡ ይርሰርሰዋል፡ ዓልፈላ፡
ዓልፍ ሆኖ"ልዩላቸው፡ ለፅ ዓልፈላ ልሆኖ"ላቸው፡
ይርሰርሰዋል፡ ጋኔ ልኖላቸው፡ ከላገሩ"ላቸው፡
ከል፡ ጋርላቸው ሆኖ ከል፡ ልኖ ሰዎ"ላቸው፡
ፍገገ ሆኖ፡

Learning Skills and Work Habits

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Responsibility

- Fulfils responsibilities and commitments within the learning environment.
- Completes and submits class work, homework, and assignments according to agreed-upon timelines.
- Takes responsibility for and manages own behaviour.

Organization

- Devises and follows a plan and process for completing work and tasks.
- Establishes priorities and manages time to complete tasks and achieve goals.
- Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.

Independent Work

- Independently monitors, assesses, and revises plans to complete tasks and meet goals.
- Uses class time appropriately to complete tasks.
- Follows instructions with minimal supervision.

Collaboration

- Accepts various roles and an equitable share of work in a group.
- Responds positively to the ideas, opinions, values, and traditions of others.
- Builds healthy peer-to-peer relationships in person and through personal and media-assisted interactions.
- Works with others to resolve conflicts and build consensus to achieve group goals.
- Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.

Initiative

- Looks for and acts on new ideas and opportunities for learning.
- Demonstrates the capacity for innovation and a willingness to take risks.
- Demonstrates curiosity and interest in learning.
- Approaches new tasks with a positive attitude.
- Recognizes and advocates appropriately for the rights of self and others.

Self-Regulation

- Sets own individual goals and monitors progress towards achieving them.
- Seeks clarification or assistance when needed.
- Assesses and reflects critically on own strengths, needs, and interests.
- Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.
- Perseveres and makes an effort when responding to challenges.

Strengths/Next Steps for Improvement

5

ህልፍ ሊከፈሉት/ገደብ
 የሰጠው ሆኖ ሊጠቀም
 ይችላል። ለዚህም ምሳሌ
 ለጥራት ማረጋገጫ
 ስርዓት ሊጠቀም
 ይችላል። ለዚህም ምሳሌ
 ለጥራት ማረጋገጫ
 ስርዓት ሊጠቀም
 ይችላል።

2

[illegible]

[illegible]

